

Special Issue of Revista Docencia Universitaria, 2024 Successful Experiences in the Implementation of ICT in Teaching.

The Universidad Industrial de Santander has entrusted the leadership of its policy to support education through Information and Communication Technologies (ICT) to the Academic Vice Rectory. As a result, various activities have been organized to highlight the initiatives of UIS professors that enhance teaching, learning, and assessment processes. These initiatives, which include virtual classrooms, support software, web tools, and more, create opportunities to enrich the educational experience. They also serve as models for other faculty members, encouraging them to integrate similar practices into their own teaching. Annually, an event is held to disseminate the experiences developed within the university community, with results that motivate both professors and students to continuously improve teaching practices at UIS.

For the 8th edition of the event, "Successful Experiences in the Implementation of ICT in Teaching," held on March 15, 2024, both in-person and remote formats were offered over two days. The Academic Vice Rectory and the ICT Leadership Team (ELTIC) provided a welcoming environment for the UIS academic community. The event attracted 60 on-site participants and 122 remote attendees, who engaged in presentations of 14 experiences, including one from a peer institution of higher education that expressed interest in participating. The event agenda can be found at the following link: Agenda 8th ICT Event.

This event aims to recognize the innovation and creativity with which our faculty members address the challenges inherent in the educational process, demonstrating how they incorporate improvements in teaching, learning, and assessment practices within the institution's undergraduate programs. The experiences shared by the speakers covered a wide range of topics, including educational innovation tools for decision-making, foreign language learning, descriptive geometry, the use of artificial intelligence in teaching practices, and the monitoring and evaluation of educational activities. The authors of these experiences may have the opportunity to publish their contributions in this special edition of *Revista Docencia Universitaria*, as part of a collaborative effort between the Center for the Development of Teaching at UIS (CEDEDUIS) and the Academic Vice Rectory. This initiative aims to recognize the dedication and effort of professors and students in advancing their pedagogical projects.

The Academic Vice Rectory and the ICT Leadership Team (ELTIC) are continuously exploring and adopting new strategies to promote the integration of ICT policies by faculty members. The goal is that such recognition will inspire increased participation each year in these initiatives. We invite permanent and adjunct faculty members, professors, tutors, and directors of academic units, as well as undergraduate students, to collaborate in teams and register for the various strategies offered by the ICT Portfolio of the Academic Vice Rectory at the Universidad Industrial de Santander.